**LA Unified Attendance Improvement Plan 2018-19**

**Standardized Accountability Practices**

**Practice #2 - Every School will Make Phone Calls to a Targeted Group of Students**

**PHONE CALL IMPLEMENTATION SCHEDULE**

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Local District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Director: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Targeted Students -Name** | **Grade** | **Attendance Concern**  **e.g. absences Mon & Fri.; 10 plus absences, skips 1st/2nd period** | **Calls made**  **Date/Time** | **Name of Caller** | **Call Outcomes**  **e.g. spoke to parent; left message, referral to PSA, reminder weekly** | **Attendance Changes**  **e.g. no absences in 1 month, gets to 1st period, attends Mon & Fri.** |
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